**Design a Predator Rubric**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **CATEGORY** | **4** | **3** | **2** | **1** |
| **Drawing - details** | All assigned details have been added. The details are clear and easy to identify. | Almost all assigned details (at least 85%) have been added. The details are clear and easy to identify. | Almost all assigned details (at least 85%) have been added. A few details are difficult to identify. | Fewer than 85% of the assigned details are present OR most details are difficult to identify. |
| **Labels** | Every item that needs to be identified has a label. It is clear which label goes with which structure. | Almost all items (90%) that need to be identified have labels. It is clear which label goes with which structure. | Most items (75-89%) that need to be identified have labels. It is clear which label goes with which structure. | Less than 75% of the items that need to be identified have labels OR it is not clear which label goes with item. |
| **Knowledge Gained** | When asked about all items in an unlabeled drawing of a similar animal, the student can identify all of them accurately. | When asked about all items in an unlabeled drawing of a similar animal, the student can identify most of them accurately. | When asked about all items in an unlabeled drawing of a similar animal, the student can identify some of them accurately. | When asked about all items in an unlabeled drawing of a similar animal, the student can identify few of them accurately. |
| **Spelling** | All words are spelled correctly in the title, labels and caption/description. | All common words are spelled correctly in the title, labels and description. 1-2 scientific words may be misspelled. | 75% of the words are spelled correctly in the title, labels, and description. | Fewer than 80% of the words are spelled correctly in the title, labels, and description. |